Arbadji Abderrahmane Middle School **School year:** *2020/2021*
Level: *4 M.S* *February 28th* ***,2021***

The First Term English Exam

Assia Djebar

Assia Djebar was an Algerian writer and filmmaker whose novels, were written in French, most of them focus on women and their place in Algerian society. Her original name is **Fatma-Zohra Imalhayène**. She is considered to be one of the North Africa's well-known writer .

She was born on June 30 th , 1936, in Cherchell, Algeria. a small village near Algiers .Her career as a novelist began in 1957 with the publication of her first novel, *La Soif* (*The Mischief*). It was followed by *Les Impatients* (1958; "The Impatient Ones"), which similarly dealt with young women within the colonial Algerian bourgeois milieu.

Djebar spent most of the war years outside Algeria, but afterward she taught history at the University of Algiers, was made department head of the French Section at the university, and became a filmmaker.

Djebar moved to the United States in 1995 and taught French literature at Louisiana State University and then at New York University. In 2005, Djebar was elected to the Académie Française.She died on February 6th , 2015, Paris, France.

Adapted from www .britanica.com -AssiaDjebar
The Editors of Encyclopaedia Britannica
Last Updated: Feb 2nd , 2021

A- Reading comprehension (7pts)

Task one: Read the text then answer the following questions (2 pts)

1) When was Assia Djebar born ?.....................................
2) Was she a painter ? …………………………………..

Task two: Read the text again and write ''true'' or ''false'' (3 pts)

1. She spent most of the years inside Algeria .
2. She taught French at the University of Algiers .
3. She was a professor at Louisiana State University .

Task three : (2 pts)

a- Find in the text word or phrases that are synonym to
outstanding =………………….. *author =……………………*

b- ***Find in the text words or phrases that are opposite to :***

died =/=…………………… *big =/=…………………….*

B- Mastery of language (7 pts)

Task one: Spot the mistakes then correct them (2pts)

mohamed Dib as is famous as kateb yacine .

Task two: Classify the adjectives in the table below (1 pt)

-Lazy -active -smart -selfish

Positive adjectives	Negative adjectives
- -	- -

Task three : ***Turn the following sentences into the passive form***: (2pts)

a. Assia Djebar wrote « *Les Enfants du nouveau monde* » in 1962

« Les Enfants du nouveau monde » ……………………. ………………………………..

b. Assia Djebar published « *Rouge l'aube* » in 1969

«Rouge l'aube » …………………………………………………….………….

Task three : classify the following words according to the final "ed" pronunciation (2 pts)

- elected - moved -died - published

/t/asked	/d/ listened	/Id /wanted
-	- -	-

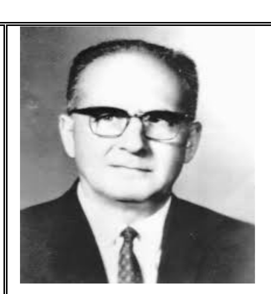
Part two (6pts)

Situation of integration

Your e-pen friend wants to know about a famous Algerian .Use the information from the ID card to write a short paragraph about the prominent Algerian thinker "Malek Bennabbi ". (6pts)

ID card

- **Name**: Malek Bennabbi.
- **Date of Birth**: January1st ,1905 , Constantine , Algeria
- **Occupation**: a writer, a thinker , a philosopher and university lecturer
- **Works**: more than 25 books
  « Les Condition De la Renaissance » 1948
  « The Question Of Culture »1954
- **Date of death**: October 31st 1973 , Algiers



Your teacher's best wishes ☺

The First Term English Exam Correction — *Level 4MS*

A- Reading comprehension (6pts)

Task one: (2 pts)

1- She was born on June 30 th , 1936/ on June 30 th , 1936/

2-No / No ,she was not /no , she was a filmmaker/writer /novelist

Task two: (3 pts)

1-False

2-True

3-false

Task three : (2 pts) *outstanding =well-known* *author =writer /novelist*

died =/=was born. *big =/=small*

B- Mastery of language (6 pts)

Task one: (2pts)

Mohamed Dib **is as** famous as **K**ateb **Y**acine .

Task two: (1pt)

Positive adjectives	Negative adjectives
- active - smart	- Lazy - selfish

Task three : *Turn the following sentences into the passive form*: (2pts)

« Les Enfants du nouveau monde » **was WRITTEN** by Assia Djebar in 1962

«Rouge l'aube » **was published** by Assia Djebar in 1969.

Task three : (2 pts)

/t/asked	*/d/ listened*	*/Id /wanted*
published	*died - moved*	*- elected*

Part two (6pts)

Situation of integration

Criteria	GOOD	FAIR	POOR
Relevance (2pts)	-All the ideas are related to the Topic **(1.5pts)** - Format : correct **(1.5pts)**	- Some ideas are related to the topic **(1pt)** - Format: partly correct **(1pt)**	- Very little reference to the topic - Format **(1pt)**
Coherence (2pts)	-Ideas are well organized. - Introduction /topic sentence - Four or more supporting sentences - Conclusion /closing sentence -All sentences are linked correctly. **(2pts)**	- Some ideas are organized -Topic sentence /introduction - No closing sentence /no conclusion. Two or three supporting sentences -Some sentences are linked correctly **(1.5pts)**	Ideas are not well organized No conclusion - Sentences are not linked correctly **(1pt)**
Correct use of language (2pts)	-Correct use of tense -different grammatical items necessary to develop the topic - correct use of linking words Appropriate vocabulary **(2pts**)	-Only some verbs are correctly conjugated -use of some grammatical items -use of few liking words -Appropriate vocabulary **(1.5pts)**	- incorrect use of grammatical items - no linking words - limited vocabulary **(1pt)**
Excellence (2pts)	Creativity and originality (bright ideas, varied vocabulary items , good proper presentation , legible hand writing		

First Term English Exam

Level : 4Ms **Time : 01h 30**

Text:

Mother: After a long period of study, you are finally in 4Ms and you will take your Brevet exam in a few months. Now, you know many things about your country and the world around you. You will have to make important choices. Some students will look for a job, others will keep studying. You will have to decide what to do in the future. What about you son?

Son: Well mum. You know that I love animals. And in the future I want to be a vet. If I pass my Brevet exam, I 'll study at secondary school. I'll work hard for three years. I will opt for science stream. As soon as I pass my baccalaureate, I'll do veterinary science at the university. After I get my diploma, I'll be a vet in a zoo. I'll travel all over the world to see wild animals and animals in danger of extinction. I'll do my best to protect them.

Mother: you know you are important to your family and your community. You must realize that your attitude will build your future and the future starts today. May God realize all your dreams.

Task One

A/ I read the text then answer the following questions. (03Pts)

-What will the son take in a few months?

-Where will he study if he passes his BEM exam?

-Will he look for a job after the BEM?

B/ I read the text and write "True", "False" or "Not mentioned". (02Pts)

-The son is a pupil at a middle school.

-He doesn't like animals.

-He will study for five years at the university.

-He will travel to work abroad.

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Web site :www.ets-salim.com /021.87.16.89 : الفاكس- Tel-Fax : 021.87.10.51 :☏

C/ I find in the text words or phrases that are closest in meaning to the following: (01Pt)

-A lot of=.......................   –Succeed=.........................

-I find in the text words or phrases that are opposite in meaning to the following: (01Pt)

-Domestic≠ ....   -Finishes≠ ....

Task Two:

A/ I supply the right punctuation and capital letters where necessary. (01Pt)

as soon as I pass my BEM exam i' ll travel around the world

B/ I write the correct form of the verbs in brackets. (03Pts)

-If Zaki ....(to pass) his BEM exam, he ....(to go) to secondary school.

- Pupils ....(to get) bad marks if they ....(not to work) hard.

-I .... (not to go) to the university as soon as I......................(to pass) my baccalaureate exam.

C/ I use the appropriate suffix to form nouns for occupations. (01Pts)

-words	**-Noun for occupation**
-art	
-direct	
-history	
-teach	

D/ I pick out from the text four words with the following vowel sounds. (02PTs)

/æ/ (have)	/a:/ (car)	/D/ (long)	/Ɔ:/ (more)
-.........................	-............................	-...........................	-......................

Task Three: (06PTs)

You are finally in 4Ms and you will take your BEM exam next June. Write a short paragraph (6 to 8 lines) in which you tell us about your expectations if you pass it.

Good Luck

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Exam report (corrigé)

Task One

A/ I read the text then answer the following questions. (03Pts)

-He will take his Brevet Exam.

-He will study at secondary school.

-No, he won't

B/ I read the text and write "True", "False" or "Not mentioned". (02Pts)

-The son is a pupil at a middle school. True

-He doesn't like animals. False

-He will study for five years at the university. Not mentioned.

-He will travel to work abroad. False.

C/ I find in the text words or phrases that are closest in meaning to the following: (01Pt)

-A lot of= many –Succeed= pass

-I find in the text words or phrases that are opposite in meaning to the following: (01Pt)

-Domestic≠ wild -Finishes≠ Starts

Task Two:

A/ I supply the right punctuation and capital letters where necessary. (01Pt)

As soon as I pass my BEM exam, I' ll travel around the world.

B/ I write the correct form of the verbs in brackets. (03Pts)

-If Zaki passes his BEM exam, he will go to secondary school.

- Pupils will get bad marks if they don't work hard.

-I won't go to the university as soon as I pass my baccalaureate exam.

C/ I use the appropriate suffix to form nouns for occupations. (01Pts)

-words	-Noun for occupation
-art	-artist
-direct	-director
-history	-Historian
-teach	-teacher

D/ I pick out from the text four words with the following vowel sounds. (02PTs)

/æ/ (have)	/a:/ (car)	/D/ (long)	/Ɔ:/ (more)
-exam-animals-and At-as-baccalaureate-after Diploma-attitudes	-are-hard-start	-along –job –want-Opt- protect	- Important- - for

Task Three: (06Pts)

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write a paragraph about his expectations.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the present simple tense-future simple -time conjunctions. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy .
5-Values	-Being proud. -Valuing learning. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

First Term English Exam

Level : 4Ms **Time : 01h 30**

Text :

Mouloud Feraoun is an Algerian novelist and teacher whose works give vivid and warm portraits of Berber life and values.

Feraoun, the son of a peasant farmer, passed his youth in the Great Kabylie mountains. His early successes at school led to a teaching degree from Ecole Normal at Bouzareah. He supported the cause for Algerian independence.

His works all describe Kabyle peasant life. "Le Fils du Pauvre (1950; "The Poor Man's Son ») is a semiautobiographical story of a Breber youth struggling against poverty and hardship to achieve an education and self-advancement. The portrayal of the simple life in the mountains is filled with nobility, human compassion, love of family and native soil. " La Terre et le Sang"(1933; "The Earth and Blood") deals with an émigré whose life in France is burdened by the sequestration of his proud countrymen and with the importance of honour, the basis of all traditional morality and the source of the sense of self- worth, dignity, pride and community. Les Chemins qui montent(1957; "The Upward Roads") carries forward in more bitter tones the themes of the resignation, resistance and the endurance of the fellah (peasant) faced with the realities of colonial society.

Feraoun's devotion to Kabyle culture is also evident in a collection of portraits and sketches, in a translation of 19th century Kabyle poetry, and in his journal.

Some of his books, written in French, have been translated into several languages including English and German.

Adapted from the Net



(Born March 8 , 1913 Tizi Hibel Alg.
Died March 15,1962 El Biar)

Part One: Reading comprehension.

Task One: Read the text and complete the table. (02Pts)

-Full name	-Date and place of birth.	-Occupations	-Date and place of death

Task Two: Read the text carefully and answer the following questions. (03Pts)

1 -Where did Mouloud Faraoun live when he was young
2-When did he write "The Earth and Blood"?
3-Did he write his books in Arabic?

Task Three: Find in the text words or phrases that are closest in meaning to the following: (02Pts)

-Writer=……………………., -100years=……………………

-Freedom= ……………………… -Many=…………………….

Mastery of language:

Task One: Supply the right punctuation and capital letters where necessary. (02Pts)

where was mouloud mammeri born

Task Two: Combine the pairs of sentences using: because –as aresult- since –so – but. Make any necessary changes. (03Pts)

1/ a- Mouloud Feraoun was assassinated by the french OAS.

b- He supported the cause for Algerian Independence.

2/ a-Mouloud Feraoun's books are interesting.

b- They have been translated into several langauges.

Task Three: Find in the text words with consonant clusters and complete the table. (02pts)

-**Consonant clusters**	
-**Initial position**	-**Final position**
-…………………………………. -…………………………………….	-………………………………….. -…………………………………..

Part Two: **(06Pts)**

Your English web pal Peter has asked you about famous Algerian painters. You have decided to write him an e-mail in which you'll give him some biographical information about M'hamed Issiakhem, an outstanding Algerian painter. Use the information in the table to write your e-mail.

-Date and place of birth: June17th, 1928/ Azeffoun-Tizi Ouzou/ Algeria. -Occupation: One of the founders/ Algerian painting. -Between 1947/1951:The Student Society of Fine Arts/ school/ Fine Arts/ Algiers -Between 1953/1958: attented the School of Fine Arts of Paris. -1958: Leave France/ East Germany/ he had been established until the Algerian independence. -1962: return/ Algeria/ he was the cartoonist of the daily Alger Republicain. -1963: Be one of the founding member of the National Union of Plastic Arts. -From 1964 to 1966: Be head of painting workshop/ The School of Fine Arts/ Algiers. -From 1965 to 1982: creat models of the Algerian bank notes as well as many Algerian stamps -1972: receive/ gold medal at the International Fair of Algiers/ his work -1980: receive the first Golden Lion of Rome of the UNESCO/ African Art. -Date of death: December 1st, 1985.

GOOD LUCK

Exam report

Part One: Reading comprehension.

Task One: Read the text and complete the table. (02Pts)

-Full name	-Date and place of birth.	-Occupation	-Date and place of death
Mouloud Feraoun	-March 8th,1913 Tizi Hibel, Algiers.	-Novelist and teacher	March 15th, 1962 ElBiar

Task Two: Read the text carefully and answer the following questions. (03Pts)

1 –He lived in the Great Kabylie.
2-He wrote it in 1933.
3-No, he didn't. He wrote them in French.

Task Three: Find in the text words or phrases that are closest in meaning to the following: (02Pts)

-Writer= Novelist
-Freedom= independence
-100years= a century.
-Many= several.

Mastery of language:

Task One: Supply the right punctuation and capital letters where necessary. (02Pts)

Where was Mouloud Mammeri born?

Task Two: Combine the pairs of sentences using: because –as aresult- since –so – but. Make any necessary changes. (03Pts)

1/a- Mouloud Feraoun was assassinated by the french OAS because he supported the cause for Algerian Independence.

Or: Since Mouloud Feraoun supported the cause for Algerian Independence, he was assassinated by the French OAS.

2/a-Mouloud Feraoun's books are interesting, so they have been translated into several langauges. Or:

-Mouloud Feraoun's books are interesting. As a result, they have been translated into several langauges.

Task Three: Find in the text words with consonant clusters and complete the table. (02pts)

-Consonant clusters	
-Initial position	**-Final position**
-Great- school –from- story-strugfling -France-proud –pride- translation- french -translated	-Novelist-works-portraits-peasant-mountains-against-self-advencement-simple-faced-books-French

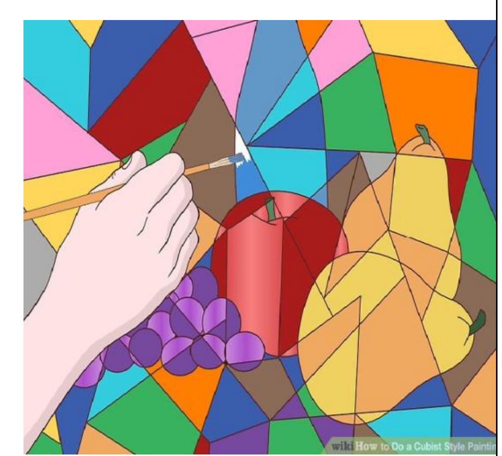
<u>Task Three:</u> (06Pts)

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write an email (biography) about M'hamed Issiakhem.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the past simple tense (regular/ Irregular verbs) -Connectors -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can write meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy .
5-Values	-Being proud of his/her country figures -Valuing Algerian figures. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

First Term English Exam

Level : 4Ms **Time : 01h 30**

Little Miss Picasso



Alexandra Nechita is thirteen and she is called 'the new Picasso'. She paints large pictures in cubist style and sells them for between $10.000 and $80.000.

She was born in Romania but now she lives in Los Angeles with her family . She could paint very well when she was only four, but her parents couldn't understand her pictures. Alexandra says: 'I paint how I feel. Sometimes I'm happy and sometimes sad. I can't stop painting'. Every day after school she does her homework, plays with her little brother, then paints for two or three hours until bedtime.

Alexandra doesn't spend her money, she saves it: 'We were very poor when we were first in America. We couldn't buy many things, but now I can buy a big house for my family and we can travel the world. Last year we were in London. Paris, and Rome. It was fantastic!

'From Headway'

Part one

A) Reading comprehension

Activity one: Complete the table with information from the text. 2pts

Full name	Age	Place of birth	What she does

Activity two: Read the text carefully and answer the following questions. 3pts

1- How many paragraphs are there in the text ?

-

2- In which paragraph is it mentioned that Alexandra spends much time in painting ?

-

3- What / Who do the underlined words refer to ?

Them	
She	

Activity three: Match each word with its appropriate meaning. 2pts

Word	Meaning
Sell Pictures Bedtime Sad	a- Paintings or drawings. b- Unhappy. c- To give something in exchange for money. d- The time at which one normally goes to bed.

B) Mastery of language

Activity One: Pick up out from the text three sentences that express

the following functions 3pts

Present ability	Past ability	Past inability

Activity two: Reorder the following words to get coherent sentences / questions. 2pts

1) Mozart / the / play / could / ? / piano / was / he / three / when /

-

2) Couldn't / until / Einstein / speak / . / was / four / he /

-

Activity three: Choose the right pronunciation for the modal can .2pts

A: Can Flora use a computer ? / kƏn / / kǣn /

B: Yes she can. / kƏn / / kǣn /

A: Can she ride a motorbike ? / kǣn / / kƏn /

B: No, she can't , but she can drive a car. / kǣn / / ka:nt / / kǣn / / kƏn /

Part two:

Your school is organizing a contest about pupils' talents and abilities. You want to take part in this contest. Write a short report about your abilities and inabilities.

These clues can help you:

- Childhood and primary school abilities.
- Middle school abilities.
- Future school abilities.

GOOD LUCK

Assessment report (Corrige)

Part One :

A) Reading Comprehension

Activity one: 2pts

Alexandra Nechita 0.5	13 0.5	Romania 0.5	Paints large pictures in cubist style 0.5

Activity two: 3pts

1) There are 3 paragraphs in the text. 1
2) It is mentioned in the 2nd paragraph. 1
3)

Them	Large pictures 0.5
She	Alexandra 0.5

Activity three: 2pts

Sell → c bedtime → d pictures → a sad → b

B) Mastery of language

Activity one: 3pts (the student must give one sentence in each column)

Present ability	Past ability	Past inability
-I can buy a big house for my family 1	-she could paint very well 1	-her parents couldn't understand her pictures 1
-We can travel the world 1		-We couldn't buy many things 1

Activity two : 2pts

1- Could Mozart play the piano when he was three ? 1
2- Einstein couldn't speak until he was four. 1

Activity three: 2pts

A: / kƏn / B: / kæ̆n / A: / kƏn / B: / ka:nt / , / kƏn /

Situation of integration 6pts

Criteria	Indicators
Relevance	The student has followed: - The topic s/he has written about her/his abilities and inabilities. - The format: s/he has written a paragraph.
Linguistic resources	The student has used : - Can - can't - could - couldn't - will be able to - Vocabulary related to the topic
Semantic coherence	- Ideas are well organized - Sentences are meaningful and linked correctly

Mouhamed Mhamli Middle School	School year: 2018/ 2019	
-Timing: 1 h30m	First Exam Correction Sample	Level: 4MS

Text : **I was only trying to help !**

Alex always enjoys the drive to the leads , Because it is a good and straight road ; with pleasant views of the countryside on the two sides.
In addition there is rarely much traffic along the way.

Last week Alex was rather unhappy and annoyed . She was driving the car when a small blue car began to drive very close behind her **.** She went faster, hoping to leave the car behind . However , when she slowed down ; the car caught with her . The driver, middle aged man , was grinning and waving to her ,but she didn't recognize him or the car . Again she started to drive very faster but the little car caught up with her whenever she slowed down . She thought there was something wrong , so she checked the lights and the indicator ;but every thing was in order .

Alex was driving very fast while the man in the blue car was trying to catch her . He was calling and waving his hands when she drove off very fast ; leaving him far away behind .

Alex didn't slow down until she got the leads . There are some traffic lights just before you cross the railway bridge into the Leeds . As it happened ; the lights turned red as she approached . she was still waiting there when the little blue car caught up with her . The driver got out and tapped on her window . She opened it and asked him coldly if she could offer help , the man told her about the number plate of her car that fell off from her car about fifteen miles back . He was trying to attract her attention , but she didn't take any notice

Adapted from the internet

PART ONE (14 points)

-Part One:

A)- Reading Comprehension:

Task One (3points); Read the text and answer the following questions

Why does Alex always enjoy the drive into the Leeds **? Because it is a good and straight road ; with pleasant views of the countryside on the two sides.** **(1pt)**

-

- Did Alex know the driver of the little blue car? **No ;she didn't** **(1pt)**

In which paragraph it is mentioned that Alex checked her lights ? **It's in paragraph number two (1pt)**

Task Two: Read the text and put **"true" , "false"** or **"not mentioned".**

-Alex likes to drive into the Leeds **true** **(1pt)**
- The driver was a police officer **not mentioned** **(1pt)**
-Alex stopped before she got to the Leeds **false** **(1pt)**

Lexis (2pts) a)Find in the text words that are closest in meaning to the following words:

Identify = **recognize** **(0,5)** started =**began** **(0,5)**

-B)- Mastery of language:

Task One (2points); -Read the text and fill in the table

Verb in the past simple	Verb in the past continuous
Happened (0,5) Caught (0,5)	was trying (0,5) was grinning (0,5)

Task Two: (1point) Write the correct form of the verbs in brackets

When Alex (to reach) **reached (0,5)** the traffic lights , The blue car

(to approach)**was approaching (0,5)** to her

Task Three (2points) :

Reorder the following words to get coherent sentences

1- was - I – a terrible – when – an accident – , - down street –saw – walking – yesterday –I

Yesterday , I was walking down the street when I saw an accident (1pt)

2- fast –was -? – driver –going – the – when – crushed – he – a tree- into

Was the driver going fast when he crushed into a tree ? (1pt)

Pronunciation : (2points) :

Write the right transcription of the underlined words

A : How **was** your day ? **/ w∂z / (0,5)**
B ; It **wasn't** very interesting **/ w:ɔznt / (0,5)**
A: **were** there problems ? **/ w∂ / (0,5)**
B: yes, there **were** **/ w3: / (0,5)**

PART TWO: (6points)

Written Expression:

Some events remain in our minds all life long . this makes you remember an event that stayed sticked As an experience in your life

-Write a short paragraph (from 6 to 8 lines) in which you tell your friends about it.

- When and where did it happen ?
-What happened?
- How it affected in your life ?



الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة

وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة

مُدِيرِيَّةُ التَّرْبِيَة - الجَزَائِروَسَط -

مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة - بُوزَرِيعَة -



المادّة: اللّغة الإنجليزية — التّاريخ: 2021/11/29

المستوى: الرّابعة متوسّط — المدّة: ساعة ونصف

اختبار الفصل الأوّل

Text:

El Emir Abdelkader Ibn Muhieddine Al Hassani was an Algerian Islamic scholar, writer, poet, political leader and military warrior.

This great hero was born on September 06th, 1808 in Guetna near Mascara where he grew up and learnt the holy Quran as well as other subjects. This brave leader founded the Modern Algerian State and led the Algerian struggle against the French domination in the 19th century. He won many battles against the French army. Among his most famous battles are: "The Battle of Maktaa", "the Battle of sig", and "The Battle of Sidi Brahim". He defended his land and protected the Algerian values, language and religion to keep the Algerians unified against their enemy. He wrote many books like the book of "Call to the Intelligent, Warning to the Indifferent" in 1855 and a book on "The Arabian Horse". He died on May 26th, 1883 in Damascus, Syria at the age of seventy four.

This national leader was respected by all. Present-day, Algerians consider him to be the greatest hero of their people.

Adapted by the teacher

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I Read the text and I fill in the ID card: (3pts)

Full name: ………………………………………………………

Date and place of birth: ……………………………………………

Nationality: ………………………………………………………

Occupation: ………………………………………………………

Achievements: ……………………………………………………

Date and place of death: …………………………………………



B/ I read the text and I say if these sentences are True, False or Not mentioned: (2pts)

1) Emir Abdelkader is an Algerian outstanding figure in history and literature. ....
2) Emir Abdelkader led many battles against the French colonialism and won most of them. ....
3) He didn't only defend his motherland but he protected the language, the religion and the Algerian values. ....
4) Emir Abdelkader was buried in Syria. ....

C/ <u>Lexis: I choose the correct meaning to the underlined words</u>: (2pts)

- Emir Abdelkader was a **<u>brave</u>** warrior.
  a) courageous **b)** smart **c)** strong
- He **<u>founded</u>** the modern Algerian state.
  a) organized **b)** led **c)** established
- He **<u>defended</u>** his land.
  a) protected **b)** endangered **c)** betrayed
- He protected the Algerian **<u>values</u>**.
  a) principles **b)** opinions **c)** traditions

<u>Task two: Mastery of language</u>: (7 pts)

A) <u>I give the correct form of verbs between brackets</u>: (3pts)

Abedlhamid Ben Badis is one of the greatest Algerian educators and scholars of cultural nationalism. He **(to be/born)** on December 4th, 1889 in Constantine, Algeria. He **(to study)** in El Zeitouna University in Tunisia. In 1931, he **(to found)** the association of Algerian Muslim Ulema.

He **(not / to participate)** in the war against the French Colonialism, but he used his pen to fight ignorance in his society. He **(to write)** many poems and articles in different journals such as "El Chihab" and "El Montaqid". He **(to die)** on April 16th, 1940 in Constantine.

B) <u>I complete with the correct conjunction:</u> therefore – and – because (2pts)

1- The French colonialism executed many Algerian people ---------------- they wanted their land to be free.
2- Most of Algerian writers devoted their writings against the French colonialism. ...., they were imprisoned and tortured.

C) <u>I pick from the text four (4) words with the following diphthongs. /ei / and/ aɪ /</u> (2pts)

/ei/	/aɪ/
- -	- -

<u>Part Two: written expression</u> (6 pts)

Your teacher of English asked you to write a short biography about "Moufdi Zakaria". Use the ID card below to present this <u>Outstanding figure in Algerian literature</u> to your classmates

Name: Moufdi Zakaria.

Date and place of birth: June 12th, 1908 / Beni Yezguan (Historic city), Ghardaia.

Study: First in Annaba then in the University of Zeitouna in Tunisia.

Occupation: Poet of the Algerian Revolution.

Main achievements: Author of the Algerian national anthem 1955, groups of poetry: " Elyadate El Djazair" 1972.

Date and place of death: August 11th, 1977 in Tunisia / buried in Algeria.

تصحيح اختبار الفصل الأول

Part One: (14pts) :
Task one :Reading Comprehension (7pts)

A/ I Read the text and I fill in the ID card (3pts) :

Full name: El Emir Abdelkader Ibn Muhieddine Al Hassani

Date and place of birth: 06/09/1808 in Guetna near Mascara

Nationality: Algerian

Occupation : Islamic scholar, writer, poet, political leader, military warrior.

Achievements :1- founded the Modern Algerian State
2- won many battles
3- wrote many books

Date and place of death: 26/05/1883 Damascus – Syria



B/ I read the text and I say if these sentences are True, False or Not mentioned : (2pts)

1) Emir Abdelkader is an Algerian outstanding figure in history and literature. True
2) Emir Abdelkader led many battles against the French colonialism and won most of them. True
3) He didn't only defend his motherland but he protected the language, the religion and the Algerian values. .True .
4) Emir Abdelkader was buried in Syria. Not mentioned

C/ Lexis : I choose the correct meaning to the underlined words : (2pts)

- Emir Abdelkader was a **brave** warrior.

a) **courageous** **b)** smart **c)** strong

- He **founded** the modern Algerian state.

a) organized **b)** led **c)** **established**

- He **defended** his land.

a) **protected** **b)** endangered **c)** betrayed

- He protected the Algerian **values**.

a) **principales** **b)** opinions **c)** traditions

Task two : Mastery of language : (7 pts)

A) **I give the correct form of verbs between brackets : (3pts)**

Abedlhamid Ben Badis is one of the greatest Algerian educators and scholars of cultural nationalism. He **(to be/born)** **was born** on December 4th, 1889 in Constantine, Algeria. He **(to study)** **studied** in El Zeitouna University in Tunisia. In 1931, he **(to found)** **founded** the association of Algerian Muslim Ulema.

He **(not / to participate)** **didn't participate** in the war against the French Colonialism, but he used his pen to fight ignorance in his society. He **(to write)** **wrote** many poems and articles in different journals such as " El Chihab" and " El Montaqid ". He **(to die)** **died** on April 16th, 1940 in Constantine.

B) **I complete with the correct conjunction: therefore – and – because (2pts)**

1- The French colonialism executed many Algerian people **because** they wanted their land to be free.
2- Most of Algerian writers devoted their writings against the French colonialism. **Therefore,** they were imprisoned and tortured.

C) **I pick from the text four (4) words with the following diphthongs. /ei / and/ aɪ /**

/ ei /	/ aɪ /
- great/ greatest – brave – state - famous - may – age – day – domination.	- unified – writer – like – died – by.

Remark : pupils should write only two (2) words in each box.

Part Two: (6 pts) written expression

Pupils **should** write a short **biography** about "Moufdi Zakaria", using the cues given in the ID card below.

Name: Moufdi Zakaria.

Date and place of birth: June 12th, 1908 / Beni Yezguan (Historic city), Ghardaia.

Study: First in Annaba then in the University of Zeitouna in Tunisia.

Occupation: Poet of the Algerian Revolution.

Main achievements: Author of the Algerian national anthem 1955, groups of poetry: " Elyadate El Djazair" 1972.

Date and place of death: August 11th, 1977 in Tunisia / buried in Algeria.

They **should respect** the different techniques in writing a biography :

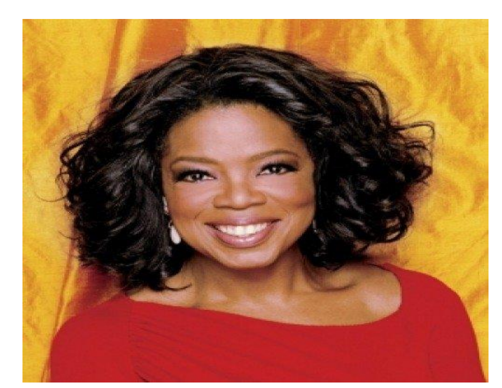
- To avoid repetition ;
- The correct use of tenses ;
- The passive voice …



Level 4 m.s		**February 2021**
English Exam		
Class :	Name :	………./ 20

Text

Winfrey success story



I believe that being successful means reaching our personal, financial and career goals. Success is important because it provides confidence and the ability to reach greater hopes.

One of the most successful stories that affected my entire life is Oprah Winfrey success story. She is known as the most powerful, influential and richest woman of all the times. She is the only black woman who is a multi-billionaire with a fortune of 29 billion dollars.

Oprah Winfrey was born on January 29th , 1954 in rural Mississippi. Much of her hard youth was spent in poverty. As a child she used to dress in potato sacks which made all children laugh at her. She had troubled and hard adolescence. Her success story began when she moved to live with her father and joined the University in Tennessee, USA. She started working as a journalist and presenter in the radio. Her first experience in Media was her TV program named ''People are Talking'' which brought her a good name and gave her the chance to host other talk show. It has become the highest rated talk show she has ever had.

Oprah's success secret, is her personal qualities. She is self-confident, hardworking, ambitious, caring, honest, modest, not selfish and above all intelligent. She is the idol for millions of girls and women worldwide. Oprah is thinking of expanding her business and she will keep on using the media to change people's lives for the best.

by Emmett Archer, www.life experiences.com, May. 22, 2008

Questions

A/ Reading comprehension (7pts)

Activity one: Read the text and complete the bibliographical notes

Bibliographical notes

Title: .... **Author:** ....

Source: .... **Date of publication:** ....

Type of document: ☐ blog article ☐ press article ☐ web article

Activity two: read the text again and answer the questions

1. What is success according to the author?
2. How was Oprah's childhood?
3. Are girls and women inspired by Oprah?

Activity three: Find the right definition for each word

1. self-confident 2. idol 3. journalist 4.success	a. a reporter for a newspaper or TV channel b. the achievement of our aims and goals c. a person who has great influence on others d. a person who believes in himself and his abilities

B/ Mastery of language (7pts)

Activity one: Read the sentences and choose the right connector

as a result – because - so

1. Oprah reached her goals ……… she is self-confident and hard working.
2. Oprah used to wear clothes made of potato sacks…. children made fun of her.
3. She succeeded in her life…...she is an idol to millions of girls around the world.

Activity two: Complete the following table

Adjective	Comparative	Superlative
………………………	Fatter than	…………………
………………………	………………………	the most intelligent
good	…………………..	……………………..

Activity three: put the verbs between brackets in the past simple tense

Oprah Winfrey ………. (to suffer) from misery and poverty when she…… (to be) little child but she ………. (to learn) from her experience that all roads that lead to success have to pass through education.

Activity four: Classify the following words in the right column

affected - bored – finished – helped

/d/	/t/	/id/
-	-	- -

Part two: Situation of integration (6pts)

Your primary school period remains unforgettable because of your teachers and classmates who made it special and amazing. Write a short narrative text in which you tell about:

- Your favorite primary teachers and classmates that marked this period.
- What you learnt from them.
- How they affected your personality and dream career.
- Good or bad memories.

" if it is important to you, you will find a way. if not, you will find an excuse."

Good luck 

Correction

A/ Reading comprehension (7pts)

Activity one: Read the text and complete the bibliographical notes

Bibliographical notes

Title: **Winfrey success story** **Author:** **Emmett Archer**
Source: **www.life experiences.com** **Date of publication:** **May 22, 2008**

Type of document ☐ **blog article** ☐ **press article** ☐ **web article**

Activity two: read the text again and answer the questions

1. **Success according to the author is reaching our personal, financial and career goals.**
2. **Oprah's childhood was hard and troubled, she was very poor and she used to dress in potato sacks.**
3. **Yes, they are.**

Activity three: Find the right definition for each word(2pts)

1. self-confident 2. idol 3. journalist 4.success	a. a reporter for a newspaper or TV channel b. the achievement of our aims and goals c. a person who has great influence on others d. a person who believes in himself and his abilities

B/ Mastery of language (8pts)

Activity one: Read the sentences and choose the right connector.

as a result – because - so

4. . Oprah reached her goals **because** she is self-confident and hard working
5. Oprah used to wear clothes made of potato sacks **so** children made fun of her.
6. She succeeded in her life. **As a result,** she is an idol to millions of girls around the world.

Activity two: Complete the following table.

Adjective	Comparative	Superlative
fat	Fatter than	**The fattest**

intelligent	**More intelligent than**	the most intelligent
good	**Better than**	**The best**

Activity three: put the verbs between brackets in the past simple tense

Oprah Winfrey **suffered** from misery and poverty when she **was** little child but she **learnt** from her experience that all roads that lead to success have to pass through education.

Activity four: Classify the following words in the right column

affected - bored– finished – helped

/d/	/t/	/id/
- **bored**	- **finished** - **helped**	- **affected**

Part two: Situation of integration (6pts)

Your primary school period remains unforgettable because of your teachers and classmates who made it special and amazing. Write a short narrative text in which you tell about:

- Your favorite primary teachers and classmates that marked this period.
- What you learnt from them.
- How they affected your personality and dream career.
- Good or bad memories.



Level:4.m.s	December2021

English Exam n°1





Hi dear, hope you're doing well.

I went to Rome last August with my friend John. We flew to Italy with British Airways.

*We stayed for a week in a small hotel near **the Colosseum**. The hotel was really nice and quite cheap.*

*During the day, we first walked around the city. Then, we saw the famous Roman amphitheater " **The Colosseum"** . After that, we visited the ancient "**St Peter's Basilica"**, it was really exciting. Finally, we threw a coin in "**the Trevi Fountain"**and made a wish. We took a lot of photos. At night we went to restaurants and had fantastic pasta and tried other local dishes. Our favourite restaurant was the Piazza Navona.*

*We bought a painting of Trastevere **which** portrays an old charming place in Rome , and John bought some presents for his family.*

We had a great time! Rome is full of history and has a special atmosphere and Italian food is delicious.

We only had two problems: it was hot so we couldn't spend all day outside, and it was difficult to cross the road because of heavy traffic.

What about you? Did you go somewhere?

Hope to hear from you soon.

Steve

Part one: Reading comprehension (7pts)

Activity one: Read the text and answer the following questions

1- Did Steve and John stay at a friend's house?
2- Did they enjoy themselves?

Activity Two: Read the text and say True or False

Statements	True	False
Steve and John travelled by plane		
They didn't have time to visit the well-known places		
They had their meals at the Trattoria Romana restaurant		

Activity three: **find in the text synonyms and opposites of the following words:**

Synonyms: wonderful = …………………. tasty = **…………………….**

Opposites: easy ≠ ………………… expensive ≠ ………………….

Activity four: **what does the underlined word refer to in the text?**

Which: ……………………..

Part two:Mastery of Language: (7pts)

Activity 1: **Join the sentences using**: ***(because)*** *or* ***(as a result)***

1- The weather was awful. Our visit to the Museum was cancelled.
2- Modern Art is not really appreciated. Many people don't understand it.

Activity 2: **Replace the words in brackets with the appropriate following adjectives:**

Freezing- terrifying - furious

-Horror films are (extremely scary) …………………… .

-In Winter, the temperatures are (extremely cold)………….. in the Djurdjura mountains.

-My parents were (extremely angry) ………………… when they saw my school report.

Activity 3: **Turn the sentences into the Active form:**

- Taj Mahal was visited by hundreds of people every year.
- Tourists were impressed by the splendid monument**.**
- The Blue Mosque was decorated by the architect Mehmet Agha.

Activity 4: **Rewrite the following paragraph using Sequencers:**

Last year, my school organized a tour for the 4th grade students to the Tassili N'ajjer National Parc. We visited the three old Ksours. We spent the next five days camping in different places such as the Oasis of Lherir and the sand dunes. We went to the town of Djanet to visit the market and buy souvenirs and gifts. We returned to Algiers after having fabulous days!

Part three:Situation of integration: 6pts

- Your friend wants to know how you spent your holidays. Write him or her an e-mail in which you tell about:
- The places you visited (in Algeria or another country).
- Your activities during the holidays. (use sequencers)
- Your feelings (use adjectives)

Correction

Activity one: Read the text and answer the following questions

3- Did Steve and John stay at a friend's house?
No, stayed for a week in a small hotel near ***the Colosseum***

4- Did they enjoy themselves?
Yes, they did.

Activity Two: Read the text and say True or False

Statements	True	False
Steve and John travelled by plane	✓	
They didn't have time to visit the well-known places		✓
They had their meals at the Trattoria Romana restaurant		✓

Activity three: find in the text synonyms and opposites of the following words:

Synonyms: wonderful = **beautiful** tasty = **delicious**

Opposites: easy ≠ **difficult** expensive ≠ **cheap**

Activity four: what does the underlined word refer to in the text?

Which: ***a painting of Trastevere***

Part two:Mastery of Language: (7pts)

Activity 1: Join the sentences using: *(because)* or *(as a result)*

3- ***Because*** The weather was awful, our visit to the Museum was cancelled.
4- Modern Art is not really appreciated ***as a result*** many people don't understand it.

Activity 2: Replace the words in brackets with the appropriate following adjectives:

Freezing- terrifying - furious

-Horror films are (extremely scary) **terrifying**.

-In Winter, the temperatures are (extremely cold) **Freezing** in the Djurdjura mountains.

-My parents were (extremely angry) **furious** when they saw my school report.

Activity 3: Turn the sentences into the Active form:

- Taj Mahal was visited by hundreds of people every year.
- Hundreds of people visited Taj Mahal every year.
- Tourists were impressed by the splendid monument.
- The splendid monument impressed tourists.
- The Blue Mosque was decorated by the architect Mehmet Agha.
- The architect Mehmet Agha decorated The Blue Mosque.

Activity 4: Rewrite the following paragraph using Sequencers:

Last year, my school organized a tour for the 4th grade students to the Tassili n'ajjer National Parc. First,We visited the three old Ksours.Then, We spent the next five days camping in different places such as the Oasis of Lherir and the sand dunes. After that, We went to the town of Djanet to visit the market and buy souvenirs and gifts. Finally,We returned back to Algiers after having fabulous days!



الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة
وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة
مُدِيرِيَّةُ التَّرْبِيَة - الجَزَائِر وَسَط -
مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة - بُوزَرِّيعَة -



المادّة: اللّغة الإنجليزية
المستوى: الرّابعة متوسّط

التّاريخ:
2021/03/02

اختبار الفصل الأوّل

Text:

My aspiration to become an education teacher dates back to when I was in elementary school. Now, that I have grown up and find myself having to make important career decisions, I realize that I wish to become a special education teacher, with more realistic perception of life. **§1**

There are several reasons why I chose this career path. First of all, while I was a teenager, I worked as a teacher aide in my parents' private school, so I am familiar with the responsibilities of a teacher. I observed my parents while they were working and helped them with some of their tasks. Additionally, I am ambitious, innovative, creative and hard-working person. Finally, I want to become a special education teacher because I welcome the challenge of educating physically impaired children. I understand the hardships of this field of work, but I am not afraid of the challenge. I believe that every student is special in many ways and the opportunity to help them discover themselves, is a blessing. However I have to complete my education first to get there. **§2**

After I graduate, I hope that one day I'll be able to open a special education establishment where kids will be able to gain valuable knowledge, make friends, discover passions and realize their ambitions. **§3**

My father and my mother are teachers. They have devoted all their life to this career. I shall fulfil my childhood's dream and follow my parents' step in this noble field. **§4**

Part one: (14 pts)

Task one: Reading comprehension: (7 pts)

A/ I say if the following statements are "true" "false" or "not mentioned" (1.5pt)

- The writer's dream job was an aspiration and an ambition from his early age. ………….
- The writer has already experienced and got familiar with the field of teaching. ………...
- The writer intends to open a special establishment for disabled children. ……………….

B/ I match each idea with its corresponding paragraph: (2pts)

a. The reasons why the writer has chosen teaching.	**§1**
b. The writer's ambitions to be an educator.	**§2**
c. The writer's strong desire to follow the career path of his parents.	**§3**
d. A special school for special children.	**§4**

C/ <u>I pick from the text three (3) adjectives describing the writer's personality</u>: (1.5pt)

……………….. ……………….. ………………..

D/ <u>I match each word with its correct meaning</u>: (2pts)

a. Innovative	**1.** Severe suffering.
b. The hardships	**2.** Creative in thinking.
c. Ambitions	**3.** To achieve and reach your goal.
d. To fulfill	**4.** Desire to improve your statue.

<u>Task two: Mastery of language</u>: (7pts)

A/ <u>I give the right form to the verbs between brackets</u>: (3pts)

While I (**to study**) …………… at the secondary school, my best friend (**to die**) ……….. because of a serious illness.

I changed my aim and goals I've set. I (**to decide**) …………….. to become a successful doctor to help the suffering humanity.

B/ <u>I put the capital letters and the right punctuation where necessary</u>: (2pts)

when mohamed finished his speciality abroad he returned to algeria to serve his country

………………………………………………………………………………………

C/ <u>I classify these words according to the pronunciation of their final "ed"</u>: (2pts)

Worked – devoted – observed – helped

/ t /	/ d /	/ id /

<u>Part two</u>: (6pts)

<u>Written expression</u>

In the exam of English, your teacher asked you to write a paragraph about **<u>your profile</u>**. You have to describe your **<u>personality</u>** and talk about your **<u>interests</u>** and your **<u>dream job</u>**. So, what did you say? Use the following cues**:**

a) Present yourself: describe your personality using adjectives
b) What are your interests? Did they affect your choice?
c) Dream job: reasons why you've chosen it.

Good luck ☺



الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة
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مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّق" الخَاصَّة - بُوزَرِّيعَة -



المادّة: اللّغة الإنجليزية
المستوى: الرابعة متوسّط

التّاريخ: ..../..../2021
المدّة:

الاختبار الأول

Correction of the exam of English. First term :

Part one:(14 pts) Reading comprehension: (7 pts)

A/ I say if the following statements are "true" "false" or "not mentioned" (1.5pt)

- The writer's dream job was an aspiration and an ambition from his early age. **True**
- The writer has already experienced and got familiar with the field of teaching. **True**
- The writer intends to open a special establishment for disabled children. **True**

(0.5pt for each)

B/ I match each idea with its corresponding paragraph: (2 pts)

- The reasons why the writer has chosen teaching. → **paragraph 2**
- The writer's ambitions to be an educator. → **paragraph 1**
- The writer's strong desire to follow the career path of his parents. → **paragraph 4**
- A special school for special children → **paragraph 3**

(0.5 pt for each)

C/ I pick from the text three (3) adjectives describing the writer's personality: (1.5pt)

ambitious **innovative** **creative** **(0.5 pt for each)**

hard working , (is also correct)

D/ I match each word with its correct meaning : (2pts)

a) Innovative	1) Severe suffering.
b) The hardships	2) Creative in thinking.
c) Ambitions	3) To achieve and reach your goal.
d) To fulfill	4) Desire to improve your statue.

(Arrows: a → 2, b → 1, c → 4, d → 3)

(0.5 pt for each)

Mastery of language: (7 pts)

A/ <u>I give the right form to the verbs between brackets :</u> (3 pts)

While I (to study) **was studying** at the secondary school, my best friend (to die) **died** because of a serious illness.

I changed my aim and goals I've set. I (to decide) **decided** to become a successful doctor to help the suffering humanity.

(1 pt for each)

B/ <u>I put the capital letters and the right punctuation where necessary:</u> (2 pts)

when mohamed finished his speciality abroad he returned to algeria to serve his country

When Mohamed finished his speciality abroad , he retuned to Algeria to serve his country .

capital letters : 0.5 pt for each

punctuation : 0.25 pt for each

C/ <u>I classify these words according to the pronunciation of their final "ed" :</u> (2 pts)

Worked – devoted – observed – helped

(0.5 pt for each)

/ t /	/ d /	/ id /
Worked **Helped**	**Observed**	**Devoted**

<u>Part two: (6pts):</u> <u>written expression</u>

In the exam of English, your teacher asked you to write a paragraph about **<u>your profile</u>**. You have to describe your **<u>personality</u>** and talk about your **<u>interests</u>** and your **<u>dream job</u>**.

So, what did you say? Use the following cues**:**

a) Present yourself: describe your personality using adjectives
b) What are your interests? Did they affect your choice?
c) Dream job: reasons why you've chosen it.

Each pupil should write a paragraph about his / her dream job. They should give reasons for this choice and how much the personality and the interests can affect this choice .

Using : strong adjectives for describing personality

Past simple / the present simple / future simple



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مديرية التربية الجزائروسط

مدرسة"الرّجاء والتفوّق"الخاصّة -بوزريعة -



المادّة: اللّغة الإنجليزية | التّاريخ: 03/ 2019/12

المستوى:الرّابعة متوسّط | المدّة: ساعة ونصف

اختبار الفصل الأوّل

Text :

Dear Steve,

I hope you're well. I have read your e-mail and your request. You will find in the attached document all what you need for your project about one of the greatest Algerian artists and other pieces of information about one of our famous monuments.

Text me soon!

Yours Ahmed Noufel.

Attached document:

M'hammed Issiakhem is one of the country's outstanding figures in arts. He was born on June 17th, 1928 in Tizi-Ouzou, a town in the east of Algeria. He studied at the School of Fine Arts in Algiers, then in Paris. He followed the courses of Omar Racem, another famous Algerian painter who is the brother of Mohamed Racem **who** was known for painting and writing too.

Issiakhem created models of Algerian banknotes as well as many Algerian stamps. **He** received many golden medals and won the first Golden Lion of Rome of UNISCO for African Art.

M'hammed Issiakhem died on December 1st, 1985 in Algiers. He is considered as the founder of Modern Algerian Painting.

Adapted by the teacher

Part one (14 pts): Task one : Reading comprehension (7pts)

A / I complete the ID card with information from the text: (2pts)

First name: .... **Nationality: ....**
Surname: .... **Occupation: ....**
Date of birth: .... **Date of death: ....**
Place of birth: .... **Place of death: ....**

B/ I read the text and I say "True" **or "**False". **I correct the wrong statements**: (2pts)

1- Steve is writing a project about one of the Algerian outstanding figures in literature. ....
2- M'hammed Issiakhem, Omar and Mohamed Racem are famous Algerian artists. ....
3- Issiakhem made many paper money and various Algerian stamps for his country. ....
4- Issiakhem was awarded several times with remarkable prizes. ....

C/ What do the underlined words in the text refer to?: (1pt)

who → .... he → ....

D/ Lexis: I choose the correct meaning: (2pts)

- Issiakhem is one of the **outstanding** figures.

a) important **b)** unknown **c)** greatest

- He followed **the courses** of Omar Racem.

a) Pieces of advice **b)** series of books **c)** series of lessons

- He **created** models of the Algerian banknotes.

a) founded **b)** renovated **c)** designed

- Issiakhem is **considered** as the founder of Modern Algerian Painting.

a) Viewed **b)** announced **c)** disregarded

Task two: Mastery of language: (7pts)

A/ I pick from the text (2) regular and (2) irregular verbs, then I give their infinitives: (2pts)

Regular verbs	Irregular verbs
1- .... → (.............…) 2- .... → (................)	1- .... → (................) 2- .... → (...........….....)

B/ I write correct sentences using: as .....as / not as .....as: (2pts)

1- M'hammed Issiakhem is a famous painter. Omar Racem is a famous painter, too. } famous

→ ....

2- M'hammed Issiakhem was born in 1928. Mohamed Dib was born in 1920. } old

→ ....

C/ I put the capital letters and the right punctuation where necessary: (1pt)

is Baya mahieddine one of the most famous algerian painters

D/ **I classify these words in the table according to the pronunciation of their diphthongs:** (2pts)

town – painter – known – find

/ ei /	/ ai /	/ əu /	/ au /

Part two: (6pts): I learn to integrate:

Here are the cues that Ahmed sent to Steve to write his project about one of our famous monuments **"Makam Echahid"**. Use them to write an **informative** and **descriptive paragraph** about it in your turn:

Monument: Makam Echahid **year:** 1982.

Location: El Madania. Algiers.

Symbol: memory of Algerian martyrs / war of independence.

Designer: Bachir Yelles. **Built by:** Canadians.

Height: 92 meters **Material:** Brick- marble.

Shape: 3 standing palm leaves representing: agriculture, culture and industry.



الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مديرية التربية الجزائر وسط
- مدرسة"الرّجاء والتفوّق"الخاصّة -بوزريعة



المادة: اللّغة الإنجليزية
المستوى: الرابعة متوسط

التاريخ: ../../2019
المدة: ....

تصحيح اختبار الفصل الأول

Part one (14 pts): Task one : Reading comprehension (7pts)

A / I complete the ID card with information from the text: (2pts)

First name: M'hammed
Surname: Issiakhem
Date of birth: 17/06/1928
Place of birth: Tizi Ouzou
Nationality: Algerian
Occupation: Artist / painter
Date of death: 01/12/1985
Place of death: Algiers

B/ I read the text and I say "True" **or** "False". **I correct the wrong statements: (2pts)**

1- Steve is writing a project about one of the Algerian outstanding figures in literature. **False**
➔ **In arts.**
2- M'hammed Issiakhem , Omar and Mohamed Racem are famous Algerian artists. **True**
3- Issiakhem made many paper money and various Algerian stamps for his country. **True**
4- Issiakhem was awarded several times with remarkable prizes. **True**

C/ What do the underlined words in the text refer to? : (1pt)

who → **Mohamed Racem** he → **M'hammed Issiakhem**

D/ Lexis: I choose the correct meaning: (2pts)

- Issiakhem is one of the **outstanding** figures.

a) important **b)** unknown **c) greatest**

- He followed **the courses** of Omar Racem.

a) Pieces of advice **b)** series of books **c) series of lessons**

- He **created** models of the Algerian banknotes.

a) founded **b)** renovated **c) designed**

- Issiakhem is **considered** as the founder of Modern Algerian Painting.

a) Viewed **b)** announced **c)** disregarded

Task two: Mastery of language: (7pts)

A/ I pick from the text (2) regular and (2) irregular verbs, then I give their infinitives: (2pts)

Regular verbs	Irregular verbs
1- **followed** → (**to follow**) 2- **died** → (**to die**)	1- **was born** → (**to be born**) 2- **won** → (**to win**)

Remark : Other answers are correct (in the text)

B/ I write correct sentences using: as .....as / not as .....as: **(2pts)**

1- M'hammed Issiakhem is a famous painter.
Omar Racem is a famous painter, too. } famous

→ M'hammed Issiakhem is **as famous as** Omar Racem.

2- M'hammed Issiakhem was born in 1928.
Mohamed Dib was born in 1920. } old

→ M'hammed Issiakhem is **not as old as** Mohamed Dib.

C/ I put the capital letters and the right punctuation where necessary: (1pt)

Is Baya **M**ahieddine one of the most famous **A**lgerian painters **?**

D/ I classify these words in the table according to the pronunciation of their diphthongs:(2pts)

town – painter – known – find

/ ei /	/ ai /	/ əu /	/ au /
Painter	**Find**	**Known**	**Town**

Part two: (6pts): I learn to integrate:

→ Pupils should write an informative and descriptive paragraph about " Makam E-chahid".

→ Using the cues given by the teacher.

→ Using **the past simple**, **present simple**, **passive voice**...

الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية الوادي متوسطة الشهيد

حويذق عبد الكريم سيدي مستور الوادي

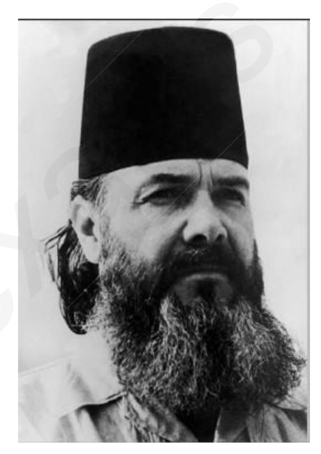
الإختبار الأول في مادة: اللغة الإنجليزية المستوى: السنة الرابعة من التعليم المتوسط

الزمن: ساعة و نصف

The text:

Father of Algerian Nationalism

Ahmed Messali Hadj was an Algerian nationalist politician leader. This famous leader was born on May 16th, 1898 in Tlemcen, where he grew up, and learnt the Holy Quran and received a religious education influenced by the **Darqawiyya Sufi order**(1) and also educated in a local French primary school. Later, He founded the (**ENA**) "***North African Star***" (1926 – 1937), the (**PPA**) "***Algerian People's Party***" (1937 – 1939), the (**MTLD**) "***Movement for the Triumph of Democratic Liberties***" (1946 – 1954) before dissociating himself from the armed struggle for Independence in 1954. He also founded the (**MNA**) "***Algerian National Movement***" (1954) to counteract the on-going efforts of the (**FLN**) "***National Liberation Front***" (1954). He defended his land and protected the Algerian values, language and religion to keep the Algerians unified against their enemy. Consequently, he became one of the most prominent Algerian nationalists seeking to remove all French forces and to end French colonial rule in Algeria. He died on June 3rd, 1974 in Paris, France.



Adapted from: https://en.wikipedia.org/

(1) **Darqawiyya Sufi order** = was a revivalist branch of the Shadhiliyah which originated in Morocco.

PART ONE (14 pts)

A/- Reading Comprehension **(07 pts)**

I read the text carefully and do the following activities:

Activity One: (03 pts) I complete the bibliographical notes.

Bibliographical Notes

- **Title:**
- **Author:**
- **Source:**
- **Date of Publication:**
- **Type of Document:**

☐ Blog Article ☐ Press Article ☐ Web Article

Activity Two: (02 pts) I read the following statements and write 'true', 'false' or 'not mentioned'.

1- Messali Hadj is from Tlemcen.
2- He completed the Holy Quran at the age of 10.
3- He founded the (**FLN**).
4- He died at the age of 76.

Activity Three: (02 pts) I find in the text words that are closest in meaning to the following:

well-known = ………………. established = ……………….

B- Mastery of Language **(07 pts)**

Activity One: (02 pts) I supply the punctuation and the capital letters where necessary.

messali hadj served in the french army from 1918 to 1921

Activity Two: (03 pts) I turn the following sentences to the passive.

1- France colonized Algeria in 1830.
2- Messali Hadj visited Paris in 1923.
3- The Algerian leaders protected our national identity.

Activity Four: (02 pts) I find in the text four words that have the following sounds.

/ei/ (make)	/ai/ (five)
1- ……………………..	1- ……………………..
2- ……………………..	2- ……………………..

PART TWO: Written Expression **(06 pts)**

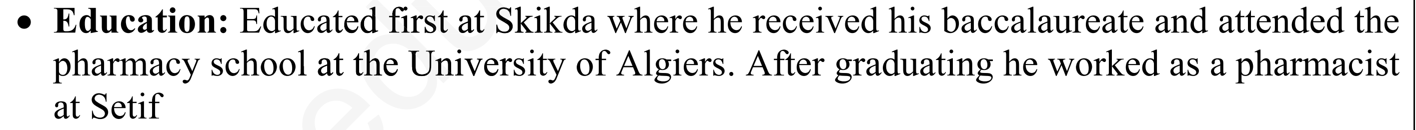
You have received an email from an American friend of yours, he/ she asked you to write him a reply in which you describe one of the outstanding figures in your country. You have chosen "**Ferhat Abbas**". Write him/ her your reply.

This **ID Card** may help you:



ID CARD

- **Name:** Ferhat Abbas
- **Date of Birth:** August 24th, 1899
- **Place of Birth:** a village south of Taher, Jijel
- **Date of Death:** December 24th, 1985
- **Place of Death:** Algiers
- **Nationality:** Algerian



- **Education:** Educated first at Skikda where he received his baccalaureate and attended the pharmacy school at the University of Algiers. After graduating he worked as a pharmacist at Setif
- **Occupation:** pharmacist, politician, and a president of the National Assembly and the first acting President after independence

DO NOT SIGN YOUR NAME.

الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية الوادي | متوسطة الشهيد

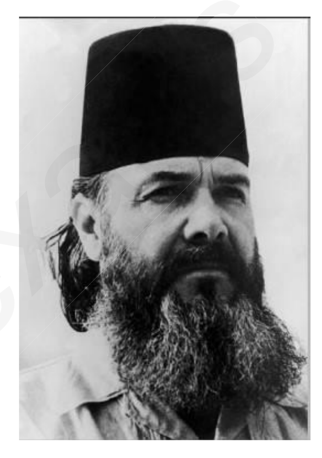
حويذق عبد الكريم سيدي مستور الوادي

الإختبار الأول في مادة: اللغة الإنجليزية | المستوى: السنة الرابعة من التعليم المتوسط

الزمن: ساعة و نصف

The text:

Father of Algerian Nationalism



Ahmed Messali Hadj was an Algerian nationalist politician leader. This famous leader was born on May 16th, 1898 in Tlemcen, where he grew up, and learnt the Holy Quran and received a religious education influenced by the **Darqawiyya Sufi order**[1] and also educated in a local French primary school. Later, He founded the (**ENA**) "***North African Star***" (1926 – 1937), the (**PPA**) "***Algerian People's Party***" (1937 – 1939), the (**MTLD**) "***Movement for the Triumph of Democratic Liberties***" (1946 – 1954) before dissociating himself from the armed struggle for Independence in 1954. He also founded the (**MNA**) "***Algerian National Movement***" (1954) to counteract the on-going efforts of the (**FLN**) "***National Liberation Front***" (1954). He defended his land and protected the Algerian values, language and religion to keep the Algerians unified against their enemy. Consequently, he became one of the most prominent Algerian nationalists seeking to remove all French forces and to end French colonial rule in Algeria. He died on June 3rd, 1974 in Paris, France.

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(1) **Darqawiyya Sufi order** = was a revivalist branch of the Shadhiliyah which originated in Morocco.

PART ONE (14 pts)

A/- Reading Comprehension **(07 pts)**

I read the text carefully and do the following activities:

Activity One: (03 pts) I complete the bibliographical notes.

Bibliographical Notes

- **Title:** ***Father of Algerian Nationalism*** — **Author:** /
- **Source:** ***https://en.wikipedia.org/*** — **Date of Publication:** /
- **Type of Document:**

☐ Blog Article ☐ Press Article ☑ Web Article

Activity Two: (02 pts) I read the following statements and write 'true', 'false' or 'not mentioned'.

1- Messali Hadj is from Tlemcen. ***True***
2- He completed the Holy Quran at the age of 10. ***Not mentioned***
3- He founded the (**FLN**). ***False***
4- He died at the age of 76. ***True***

Activity Three: (02 pts) I find in the text words that are closest in meaning to the following:

well-known = ***famous*** established = ***founded***

B- Mastery of Language (07 pts)

Activity One: (02 pts) I supply the punctuation and the capital letters where necessary.

messali hadj served in the french army from 1918 to 1921

Messali Hadj served in the French army from 1918 to 1921.

Activity Two: (03 pts) I turn the following sentences to the passive.

1- France colonized Algeria in 1830. *Algeria was colonized by France in 1830.*
2- Messali Hadj visited Paris in 1923. *Paris was visited by Messali Hadj in 1923.*
3- The Algerian leaders protected our national identity.
Our national identity was protected by the Algerian leaders.

Activity Four: (02 pts) I find in the text four words that have the following sounds.

/ei/ (make)	/ai/ (five)
famous – May – later – dissociating – liberation – became – etc…	*by – primary – Triumph – unified – died – etc …*

PART TWO: Written Expression (06 pts)

You have received an email from an American friend of yours, he/ she asked you to write him a reply in which you describe one of the outstanding figures in your country. You have chosen "**Ferhat Abbas**". Write him/ her your reply.

